

Erasmus+

Enriching lives, opening minds.

Project title / Project number:

Akreditacija za područje strukovnog obrazovanja i osposobljavanja
2025-1-HR01-KA121-VET-000338740

FINAL REPORT



Sending organisation: Škola za dizajn, grafiku i održivu gradnju Split,
Matice hrvatske 11, 21 000 Split, Croatia

OID: E10051263

Project duration: 28.09.2025 to 11.10.2025

Content

1. Overview

2. Aim of the Mobility Project

The German Dual System

2.1 Vocational Internships at VITALIS

2.2 Practice for the Current Labour Market

3. Vocational Training for the Students

3.1 Internship in Energy Efficient House

3.2 Internship in Construction

4. Framework Programme

4.1 Trip to Leipzig

4.2 Trip to Dresden

4.3 Trip to Berlin

5. Summary

Enclosure

List of participants

1. Project overview

For the mobility project Akreditacija za područje strukovnog obrazovanja i osposobljavanja, VITALIS hosted a group from Škola za dizajn, grafiku i održivu gradnju Split, Matice hrvatske 11, 21 000 Split, Croatia. The group arrived at Gut Wehlitz on 28th September 2025 and were welcomed by a member of the Vitalis team before being shown to their rooms on the Gut Wehlitz campus.

2. Aims of the project

The project focused on the practical development and professional skills of the trainees. Through the internships, the participants combined their theoretical knowledge from school with international practical work experience in different professional fields. Soft skills and social skills were also developed. The acquired professional, linguistic and social competences improve the employability of the interns on the national and international labour market.



Gut Wehlitz - European center for projects in vocational training in Germany

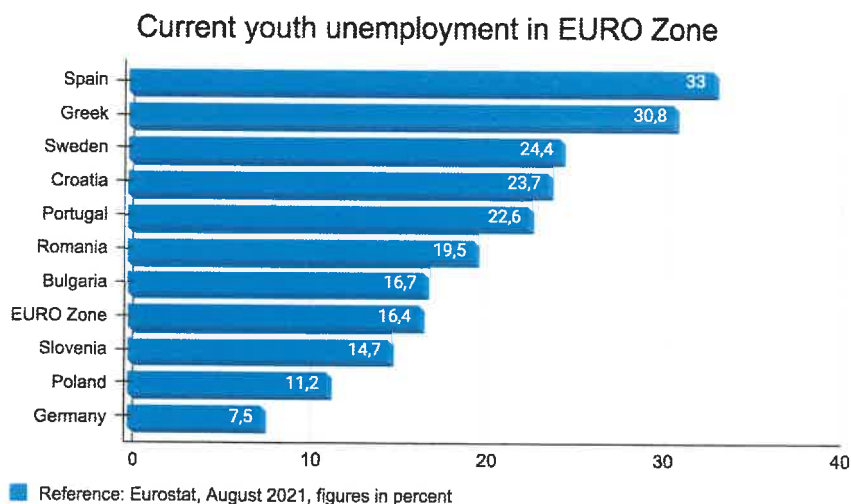
The dual vocational training system in Germany

Dual vocational training takes place both in the training company and at vocational school. The local Chamber of Industry and Commerce (IHK) or Chamber of Handicrafts (HWK) is responsible for vocational training. The curriculum for all of the approximately 330 occupations in Germany is provided nationwide by every company that can offer training contracts. Employers supervise the correct implementation of the training and the IHK and HWK carry out the examinations. IHK and HWK regulations and in-company training facilities ensure that all trainees throughout Germany acquire the same knowledge and skills. Many of Germany's vocational qualifications are above average by international standards.



The training of a skilled worker is extensive and expensive, but the successful dual system benefits everyone. The companies can employ well-trained young workers and it helps the young people to start their working lives. This positive investment in the future is reflected in the unemployment statistics. The level of youth unemployment in Germany is amongst the lowest in the European Union.

Economic development and the current international labour market have put Germany's dual vocational training system in the international spotlight. With its combination of solid theory and practical work, it ensures a qualified and well-trained workforce. These advantages of the dual system are modelled during internships at VITALIS.



2.1 Vocational Internships at VITALIS

For more than 25 years, VITALIS has been welcoming young people from the European Union for vocational training. Specially equipped on-site workshops, training facilities and dormitories are located at Gut Wehlitz. The enclosed campus offers ideal conditions for a work placement in Germany. VITALIS cooperates with a large number of institutions and partner companies from the business, service and trade sectors in the region.



VITALIS offers internships in more than 20 different fields of study

All internships have a modular structure and are in line with German vocational training standards and ECVET principles. The modular system makes it easier to integrate the placements into the vocational training of the sending organisations. With different levels of difficulty, the placements are scalable to the students' knowledge. An internship can be completed several times with different levels of difficulty. In this way, mobility projects with VITALIS can be planned for the long term and ensure the sustainability of learning.

2.2 Practice for today's labour market

Today, mobility is important for a well-functioning economy. The internationalisation of the economy is well advanced and continuing, but the development of people's mobility still lags behind the development of trade and production. The European Union has provided a framework for these developments. Citizens of Member States can work in any other Member State without a special work permit; migration will continue to be the key to Europe's success.

Technological developments have led to a demand for well-qualified specialists in today's labour market. In this context, international work experience has become increasingly important. In addition to professional knowledge, language skills and soft skills are required. An internship at Gut Wehlitz is a good way to prepare for these challenges.

3. Vocational Training for the Students

The project Akreditacija za područje strukovnog obrazovanja i osposobljavanja focused on the acquisition of practical knowledge in vocational training. To this end, the students completed their work placements at Gut Wehlitz. In addition to practical work experience, all courses focused on informal learning, the acquisition of social skills and the development of soft skills.

At the beginning of the internship, the participants were introduced to the schedule of their internship and the organisation of their stay at Gut Wehlitz. They were also introduced to the VITALIS learning approach. This ensures that the results of the work are constantly monitored and adjusted. Feedback from the participants also helps to monitor the quality of the placement.

At their workplaces, the participants were informed about the specific health and safety regulations in the workshops, health protection at work and the hygiene regulations at Gut Wehlitz before they started work for the first time.

3.1 Internship in Energy Efficient House

The focus points of the internship were as follows:

- Energy efficiency and sustainable design – understanding the principles of energy saving, thermal insulation, and proper orientation of the building towards the sun, with the application of passive and active solutions that contribute to energy savings.
- Use of renewable energy sources – designing and integrating solar panels, a heat pump, and a wind generator while analyzing energy production, storage, and efficient usage within the household.
- Heating and cooling systems – studying the operation of underfloor heating and its connection with the heat pump, as well as evaluating energy efficiency under real conditions.
- Digital design and technical documentation – creating architectural plans and technical drawings of the house in AutoCAD, preparing models for 3D printing and CNC machining in accordance with technical standards.
- Model fabrication and presentation – physically building the house model using 3D printing and CNC technology, testing functional components, and preparing the final project presentation.

In addition, the participant was introduced to professional standard operating procedures and regulations as well as learning about health and safety measures and accident prevention.

3.2 Internship in Construction

The focus points of the internship were as follows:

- Roof sheathing installed: boards mounted and securely screwed onto carport roof
- Transport of materials to and within the construction site (timber, screws, tools, etc.)
- Cutting of sheathing boards to size using miter saw / circular saw
- Work preparation: setting up the work area, providing tools, safety inspection
- Inspection of the substructure for levelness and load-bearing capacity before installation
- Marking and fitting of boards for clean transitions and proper alignment
- Final inspection of screw connections and alignment of the sheathing
- Repointing of exposed brickwork / masonry joints (interior or exterior as applicable)
- Removal of old or loose mortar, cleaning out of joints
- Application of new joint mortar with clean and professional finish
- Minor repairs to damaged masonry during the repointing process
- Inspection for uniform joint width and clean joint pattern
- Cleaning of work area and disposal of material residues after completion

In addition, the participant was introduced to professional standard operating procedures and regulations as well as learning about health and safety measures and accident prevention.

4. Social programme

In order to deepen the participants' knowledge and social skills, a special information and visit programme was designed to enhance their knowledge of the history and culture of Germany. It focuses on regional history in a European context, the importance of international relations and the current opportunities of the European Union. The Central German region offers a wide range of historical sights, modern businesses and places to visit. The emphasis is on an educational and interesting programme of visits.

4.1 Trip to Leipzig

The group enjoyed a guided tour of Leipzig. Leipzig has more than 1,000 years of history and is home to more than 600,000 people. It is the largest city in the Free State of Saxony and the heart of the Central German Metropolitan Region. With the arrival of BMW, Porsche and DHL, Leipzig has become an important and modern business centre. The city was founded at the crossroads of two medieval trade routes, which shaped its development



Leipzig is an old city of trade with numerous sights and a lively culture

for centuries. Goods, people and ideas found their way to Leipzig and formed a self-confident urban community.

Leipzig was an important site of the Peaceful Revolution in Germany in 1989, which led to political changes across Europe. The tour of Leipzig's historic centre illustrates important stages in the city's development. It illustrates the close links between economic, political and cultural developments.



The Federal Administrative Court and the St. Nicholas Church

4.2 Trip to Dresden

The group also took a trip to Dresden. It is the capital of the Free State of Saxony. The image of Dresden's Old Town is shaped by its role as the residence of Saxon dukes and kings for centuries. Many authentic sites in the historic old town illustrate the history of the ruling House of Wettin.

Important landmarks include the Catholic Cathedral, the Semper Opera House, the Zwinger and the Royal Palace. Dresden is a traditional home to important art collections. The Old Masters Picture Gallery and the Green Vault attract many visitors from Germany and abroad every year. The famous Brühl's Terrace on the banks of the River Elbe offers a unique view of Dresden and contemporary witnesses to European art and architectural history. The Frauenkirche, one of the city's most famous buildings, is a symbol of European unification. Thanks to an international fundraising campaign, this baroque gem was rebuilt from a ruin between 1993 and 2005.



The Frauenkirche in Dresden and the famous Opera

4.3 Trip to Berlin

The programme also included a visit to the German capital, Berlin. With around 3.7 million inhabitants, it is the most populous city in Germany. In the city centre, visitors can discover the most important sights such as the Brandenburg Gate, the Holocaust Memorial and the shopping promenade Unter den Linden.

The tour focuses on the development of Berlin in different historical periods. Various memorials, monuments and authentic sites illustrate the different stages of the city's turbulent history. They provided an informative picture of the city's development into a vibrant European metropolis.



The Brandenburg Gate and the Reichstag building

4.4 The monument to the Battle of the Nations



Monument to the Battle of the Nations

To round off the Leipzig experience and leave the participants with lasting memories and impressions, we also invited them on an excursion to the famous Monument to the Battle of the Nations in Leipzig.

5. Summary

The objectives of the project Akreditacija za područje strukovnog obrazovanja i osposobljavanja were achieved. The participants gained international work experience and were able to familiarise themselves with the organisation of work in Germany and the requirements of the current international labour market. The students also developed essential personal, social and linguistic skills.

All students were interested in their work assignments and integrated into the daily work processes. They were able to broaden their practical knowledge and put theoretical knowledge into practice. In the social programme they learned interesting facts about cultural characteristics, local history and current international developments. With this knowledge, they gained a deeper understanding of future developments and opportunities in the European Union.

VITALIS is satisfied with the development of the participants. They were all motivated and interested in learning. The tutors were also satisfied with their professional work and personal development.

We wish the teachers and students of Škola za dizajn, grafiku i održivu gradnju Split, Matice hrvatske 11, 21 000 Split, Croatia all the best for their personal and professional development in the future. We look forward to welcoming them back for further courses and projects.

Schkeuditz, 11.10.2025

Johanna Neumann

Project Coordination

VITALIS Betreuungsgesellschaft für Modellprojekte mbH

VITALIS

Institute for the supervision
of model projects Ltd.
Gut Wehlitz 04435 Schkeuditz
Germany
phone: +49-3 42 04-77 40 00
fax: +49-3 42 04-77 40 21
e-mail: leonardo@gut-wehlitz.de

